Index

The Social Studies, Volume LXII

January-December, 1971

Continuing The Historical Outlook

AUTHORS

ANDERSON, RANDALL C., Promoting Internationalism in Elementary Social Studies, 8.

ARBEITER, SOLOMON, A White, Jewish Liberal Discourses with the Young Black People, 51.

BAUER, RICHARD, H., Book Reviews and Book Notes, 27, 83, 131, 175, 226, 270, 337.

BENOSKY, ALAN L., Minority Groups and the Teaching of American History, 60.

BISHOP, DONALD H., Caste in India, Past and Present, 10.

BLACK, WILFORD W., Do College Students Know Their Geography?, 16.

BRUNE, LESTER H. and CHARLES E. P. SIMMONS, A Space Age History Curriculum, 20.

CAIN, LEE C., Deriving Meaning from the Language of the Social Studies, 252.

DEMICHELE, MICHAEL, The Nazi Pattern of Education in Third Reich Germany, 3.

DORMAN, DAVID, The Red Guards: A Planned Phase in China's Revolution, 265.

DRAAYER, GERALD F., and ANDREW T. NAPPI, Structure and Economics: A Rationale, 219.

DUDDING, JERRY L. and DAN GODEKE, An Appraisal of the Fenton Ninth Grade Curriculum, 317.

DUNFEE, MAXINE and HELEN SAGL, The Textbook and Elementary Social Studies Goals, 125.

DWYER, J. POPE, Modernizing Social Studies Instruction, 23.

ELLIS, JOSEPH V., A Philosophical Analysis of the "New" Social Studies, 195.

GODEKE, DAN and JERRY L. DUDDING, An Appraisal of the Fenton Ninth Grade Curriculum, 317.

GOLDMAN, MARTIN S., Black Arrival in American History: A Historiographical Look at the Sixties, 209.

HANTULA, JAMES, The Heart of the Matter, 248.

HUSTON, JAMES A., European Economic Integration, 55.

JERVIS, JACK and BRAD WIDEMAN, Values and the Social Studies Curriculum, 328.

JOHNSTONE, D. BRUCE and DARRELL R. LEWIS, The Perspective of Economics and the Social Studies Teacher, 117.

KENT, GEORGE and JOHN SLOANE, The Simplest Simulation, 312.

KERR, THOMAS J., IV, Developing Perception: The Use of New Interpretations in American History, 106.

KIM, HYUNG-CHAN, The Teaching of Social Studies in North Korean Schools, 120.

LEWIS, DARREL R. and D. BRUCE JOHNSTONE, The Perspective of Economics and the Social Studies Teacher, 117.

LINDEMER, GEORGE C., Historical Museums for Educational Enrichment, 258.

MARCUS, MILDRED RENDL, Introducing Economics to the Social Science Teacher and Student, 63.

MIKLOS, LASZLO D. and MARY OELLERICH MIKLOS, Historical Inquiry as a Method of Teaching American History on the Secondary Level, 113.

MINGS, ROBERT C., Some Suggestions for Reorienting Conservation Education, 160.

MOYER, MEL, Instructional Materials, 26, 82, 129, 174, 225, 269, 336.

NAPPI, ANDREW T. and GERALD F. DRAAYER, Structure and Economics: A Rationale, 219.

PATERSON, THOMAS G., A New Diplomatic History: The Domestic Side, 156.

PFANNKUCHE, CRAIG L., A Modest Proposal for History Teachers, 243.

PUNKE, HAROLD H., Communication As Educational Development, 262.

SAGL, HELEN and MAXINE DUNFEE, The Textbook and Elementary Social Studies Goals, 125.

SAVELAND, ROBERT N., Charting the Structure of the Social Disciplines, 154.

SHANNON, WILLIAM HUNTER, First Blood in Baltimore Or — How Ben Butler Saved The Union, 329.

SPECTOR, ROBERT M., The American Revolution: Something Beyond the Causes, 99.

———, Psychology in the Training of the Professional Historian, 223.

SIMMONS, CHARLES E. P. and LESTER H. BRUNE, A Space Age History Curriculum, 20.

SLOANE, JOHN and GEORGE KENT, The Simplest Simulation, 312.

STANCHOS, ALVIN, JR., Democracy, Citizenship, and Politics, 307.

STANSFIELD, CHARLES A. and DIANE G. STANSFIELD, Geographical Terminology Charts as Hypothetical Regions, 163.

STOVEL, JOHN E., Black Studies is White Studies, 204.

TAYLOR, STAN A., New Directions in Teaching Political Science, 147.

XUM

TIGGES, LINDA, The College History Survey Course: A Developmental Model, 321.
VANDERMOLEN, LARRY D., A Presidential Campaign Simulation for Community Colleges, 171.
VAN LEUVAN, DANIEL L., Local History Aids the Teaching of American History, 247.
WHEELER, ALAN H., Individualizing Instruction in Social Studies Through the Use of Children's Literature, 166.
WIDEMAN, BRAD and JACK JERVIS, Values and the Social Studies Curriculum, 328.
WINTHROP, HENRY, Optimistic and Pessimistic Views Concerning Automation and Cybernation, 77.
WOOD, ROBERT W., Something New With Old Things, 315.
ZACHARIAH, MATHEW, The Impact of Darwin's Theory of Evolution on Theories of Society, 69.

ARTICLES

AMERICAN REVOLUTION, THE: SOMETHING BEYOND THE CAUSES, Robert M. Spector, 99.
APPRAISAL OF THE FENTON NINTH GRADE CURRICULUM, AN, Jerry L. Dudding and Dan Godeke, 317.
AS THE EDITOR SEES IT, 2, 50, 98, 146, 194, 242, 306.
BLACK ARRIVAL IN AMERICAN HISTORY: A HISTORIOGRAPHICAL LOOK AT THE SIXTIES, Martin S. Goldman, 209.
BLACK STUDIES IS WHITE STUDIES, John E. Stovel, 204.
BOOK REVIEWS AND BOOK NOTES, Richard H. Bauer, 27, 83, 131, 175, 226, 270, 337.
CASTE IN INDIA, PAST AND PRESENT, Donald H. Bishop, 10.
CHARTING THE STRUCTURE OF THE SOCIAL SCIENCE DISCIPLINES, Robert N. Saveland, 154.
COLLEGE HISTORY SURVEY COURSE, THE: A DEVELOPMENTAL MODEL, Linda Tigges, 321.
COMMUNICATION AS EDUCATIONAL DEVELOPMENT, Harold H. Punke, 262.
CURRENT PUBLICATIONS RECEIVED, 48, 94, 142, 189, 238, 300, 347.
DEMOCRACY, CITIZENSHIP, AND POLITICS, Alvin Stanchos, Jr., 307.
DERIVING MEANING FROM THE LANGUAGE OF THE SOCIAL STUDIES, Lee C. Cain, 252.
DEVELOPING PERCEPTION: THE USE OF NEW INTERPRETATIONS IN AMERICAN HISTORY, Thomas J. Kerr, IV, 106.
DO COLLEGE STUDENTS KNOW THEIR GEOGRAPHY?, Wilfred W. Black, 16.
EUROPEAN ECONOMIC INTEGRATION, James A. Huston, 55.
FIRST BLOOD IN BALTIMORE OR — HOW BEN BUTLER SAVED THE UNION, William Hunter Shannon, 329.
GEOGRAPHICAL TERMINOLOGY CHARTS AS HYPOTHETICAL REGIONS, Charles A. Stansfield and Diane G. Stansfield, 163.
HEART OF THE MATTER, THE, James Hantula, 248.
HISTORICAL INQUIRY AS A METHOD OF TEACHING AMERICAN HISTORY ON THE SECONDARY LEVEL, Laszlo D. Miklos and Mary Oellerich Miklos, 113.
HISTORICAL MUSEUMS FOR EDUCATIONAL ENRICHMENT, George C. Lindemer, 258.
IMPACT OF DARWIN'S THEORY OF EVOLUTION ON THEORIES OF SOCIETY, Mathew Zachariah, 69.
INDIVIDUALIZING INSTRUCTION IN SOCIAL STUDIES THROUGH THE USE OF CHILDREN'S LITERATURE, Alan H. Wheeler, 166.
INSTRUCTIONAL MATERIALS, Mel Moyer, 26, 82, 129, 174, 225, 269, 336.
INTRODUCING ECONOMICS TO THE SOCIAL SCIENCE TEACHER AND STUDENT, Mildred Rendl Marcus, 63.
LOCAL HISTORY AIDS THE TEACHING OF AMERICAN HISTORY, Daniel L. Van Leuvan, 247.
MINORITY GROUPS AND THE TEACHING OF AMERICAN HISTORY, Alan L. Benosky, 60.
MODERNIZING SOCIAL STUDIES INSTRUCTION, J. Pope Dwyer, 23.
MODEST PROPOSAL FOR HISTORY TEACHERS, Craig L. Pfannkuche, 243.
NAZI PATTERN OF EDUCATION IN THIRD REICH GERMANY, THE, Michael DeMichele, 3.
NEW DIPLOMATIC HISTORY: THE DOMESTIC SIDE, Thomas G. Paterson, 156.
NEW DIRECTIONS IN TEACHING POLITICAL SCIENCE, Stan A. Taylor, 147.
OPTIMISTIC AND PESSIMISTIC VIEWS CONCERNING AUTOMATION AND CYBERNATION, Henry Winthrop, 77.
PERSPECTIVE OF ECONOMICS AND THE SOCIAL STUDIES TEACHER, Darrell R. Lewis and D. Bruce Johnstone, 117.
PHILOSOPHICAL ANALYSIS OF THE "NEW" SOCIAL STUDIES, Joseph V. Ellis, 195.
PRESIDENTIAL CAMPAIGN SIMULATION FOR COMMUNITY COLLEGES, Larry D. Vandermolen, 171.
PROMOTING INTERNATIONALISM IN ELEMENTARY SOCIAL STUDIES, Randall C. Anderson, 8.
PSYCHOLOGY IN THE TRAINING OF THE PROFESSIONAL HISTORIAN, Robert M. Spector, 223.
RED GUARDS, THE: A PLANNED PHASE IN CHINA'S REVOLUTION, David Dorman, 265.
SIMPLEST SIMULATION, THE, George Kent and John Sloane, 312.
SOME SUGGESTIONS FOR REORIENTING CONSERVATION EDUCATION, Robert C. Mings, 160.
SOMETHING NEW WITH OLD THINGS, Robert W. Wood, 315.
SPACE AGE HISTORY CURRICULUM, A, Charles E. P. Simmons and Lester H. Brune, 20.
STRUCTURE AND ECONOMICS: A RATIONALE, Andrew T. Nappi and Gerald F. Draayer, 219.
TEACHING OF SOCIAL STUDIES IN NORTH KOREAN SCHOOLS, Hyung-chan Kim, 120.
TEXTBOOK, THE, AND ELEMENTARY SOCIAL STUDIES GOALS, Maxine Dunfee and Helen Sagl, 125.
VALUES AND THE SOCIAL STUDIES CURRICULUM, Jack Jervis and Brad Wideman, 328.
WHITE, JEWISH LIBERAL DISCOURSES WITH THE YOUNG PEOPLE, Solomon Arbeiter, 51.

BOOK REVIEWS AND BOOK NOTES

Arranged Alphabetically by Author's Name

(Reviewer's Name in Parenthesis)

ACHESON, DEAN, Present at the Creation: My Years in the State Department, 133. (Lawrence S. Kaplan)
ALDRIDGE, JAMES, Cairo: Biography of a City, 179. (George M. Haddad)
ALLEN, EDISON B., Of Time and Chase, 94. (Bauer)
ANON. (OBSERVER), Message from Moscow, 181. (Alfred D. Low)
APPLEBY, JOHN T., The Troubled Reign of King Stephen, 284. (John W. Baldwin)
BACON, PHILIP, ed., Focus on Geography: Key Concepts and Teaching Techniques. 40th Yearbook, National Council for the Social Studies, 286. (James M. Hunter)
BAILEY, HUGH C., Liberalism in the New South: Southern Social Reformers and the Progressive Movement, 180. (James B. Crooks)
BAKER, ROSS K., The Afro-American Readings, 236. (Bauer)
BALFOUR, MICHAEL, West Germany, 345. (Andreas Dorpalen)
BECK, CARLTON E. and JIM A. BARAK, The Study of Society, 30. (Joseph S. Roucek)
BECKER, HOWARD S., Sociological Work: Method and Substance, 296. (Wayne C. Neely)

BELL, DANIEL and IRVING KRISTOL, eds., Confrontation: The Student Rebellion and the Universities, 92. (Kenneth V. Lottich)

BENNETT, DAVID H., Demagogues in the Depression: American Radicals and the Union Party, 1932-1936, 137. (Walter S. Sanderlin)

BINDER, FREDERICK M., Education in the History of Western Civilization, 288. (Kenneth V. Lottich)

BONNER, ROBERT J., Lawyers and Litigants in Ancient Athens: The Genesis of the Legal Profession, 187. (Bauer)

BOWEN, CATHERINE DRINKER, Biography: The Craft and the Calling, 27. (Ralph Adams Brown)

BOWEN, IAN, Acceptable Inequalities: An Essay on the Distribution of Incomes, 290. (Walter Krause)

BRAGDON, HENRY W. and JOHN C. PITTENGER, The Pursuit of Justice: An Introduction to Constitutional Rights, 138. (Rodney F. Allen)

BRANDWEIN, PAUL F., NANCY W. BAUER, DANIEL J. DALY et al., The Social Sciences: Concepts and Values, 275. (James H. Wirth)

BRENTON, MYRON, What's Happened to Teacher?, 90. (Richard E. Gross)

BROMBERGER, MERRY and SERGE, tr. by ELAINE P. HALPERIN, Jean Monnet and the United States of Europe, 185. (Hans A. Schmitt)

BROWN, ROBERT E., Carl Becker on History and the American Revolution, 294. (Ralph Adams Brown)

BRUCKER, GENE A., Renaissance Florence, 37. (W. L. Gundersheimer)

BUSHMAN, RICHARD L., ed., The Great Awakening: Documents on the Revival of Religion 1740-1745, 270. (Dewey D. Wallace, Jr.)

CALDER, ANGUS, The People's War: Britain 1939-1945, 227. (Charles F. Mullett)

CATTON, BRUCE, Grant Takes Command, 272. (Ellis A. Johnson)

CHANNING, STEPHEN A., Crisis of Fear: Secession in South Carolina, 291. (Avery Craven)

CLARK, CHARLES E., The Eastern Frontier: The Settlement of Northern New England, 1610-1763, 281. (Jackson T. Main)

CLISSOLD, STEPHEN, ed., Soviet Relations with Latin America 1918-68: A Documentary Survey, 289. (A. P. Nasatir)

COBB, RICHARD C., The Police and the People: French Popular Protest 1789-1820, 278. (Morris Slavin)

CRAVEN, AVERY, Reconstruction: The Ending of the Civil War, 184. (Phyllis Bate Sparks)

CROCKER, LIONEL, An Analysis of Lincoln and Douglas as Public Speakers and Debaters, 175. (Ellis A. Johnson)

CRUDEN, ROBERT, The Negro in Reconstruction, 38. (Allan H. Spear)

CRUSE, HAROLD, The Crisis of the Negro Intellectual, 86. (Rodney P. Carlisle)

CURRY, RICHARD O., ed., Radicalism, Racism, and Party Realignment: The Border States during Reconstruction, 232. (Frank L. Klement)

CURTIS, JAMES C. and LEWIS L. GOULD, eds., The Black Experience in America: Selected Essays, 342. (Allan H. Spear)

DAVIS, BURKE, Yorktown: The Winning of American Independence, 345. (Bauer)

DE BEER, SIR GAVIN, Streams of Culture, 135. (Frederick S. Hulse)

DELANY, M. R., and ROBERT CAMPBELL, Search for a Place: Black Separation and Africa, 1860, 131. (Joseph Logsdon)

DEL BOCA, ANGELO and MARIO GIOVANA, Fascism Today: A World Survey, 35. (M. Salvadori)

DEUTSCH, STEVEN E. and JOHN HOWARD, eds., Where It's At: Radical Perspectives in Sociology, 131. (George C. Homans)

DEVILLERS, PHILIPPE, tr. by TONY WHITE, Mao, 141. (Mikiso Hane)

DODD, C. H. and MARY SALES, Israel and the Arab World, 341. (George M. Haddad)

DOREY, T. A. and DONALD R. DUDLEY, eds., Tacitus, 300. (Bauer)

DOUGLAS, DAVID C., gen. ed., English Historical Documents, 286. (Donald C. Gordon)

DUCHE, JEAN, The Great Trade Routes, 132. (Frank T. Arone)

DUHAMEL, JEAN, The Fifty Days: Napoleon in England, 346. (Bauer)

EDWARDES, MICHAEL, Bound to Exile: The Victorians in India, 271. (Charles F. Mullett)

EKIRCH, ARTHUR A., JR., Ideologies and Utopias: The Impact of the New Deal on American Thought, 85. (Frank Annunziata)

ELAZAR, DANIEL J., Cities of the Prairie: The Metropolitan Frontier and American Politics, 229. (Blake McKelvey)

ELLIS, WILLIAM W., White Ethics and Black Power, 88. (Ross K. Baker)

ELTON, G. R., Political History: Principles and Practice, 287. (Robin W. Winks)

ERIKSON, ERIK, Gandhi's Truth: On the Origins of Militant Nonviolence, 134. (Ainslee T. Embree)

FEIBLEMAN, JAMES K., The Reach of Politics, 132. (Paul Diesing)

FEST, JOACHIM C., The Face of the Third Reich: Portraits of Nazi Leadership, 292. (Andreas Dorpalen)

FIELDS, A. BELDEN, Student Politics in France: A Study of the Union Nationale des Etudiants de France, 286. (John C. Cairns)

FINLAYSON, GEOFFREY, Decade of Reform: England in the Eighteen Thirties, 277. (Raymond G. Cowherd)

FLEXNER, JAMES THOMAS, George Washington and the New Nation 1783-1793, 278. (Ralph Adams Brown)

FOX, STEPHEN R., The Guardian of Boston: William Monroe Trotter, 175. (Emma Lou Thornbrough)

FREIDEL, FRANK and HENRY N. DREWRY, America, A Modern History of the United States, 139. (Morris R. Buske)

FUSSNER, F. SMITH, Tudor History and the Historians, 231. (Gerald M. Straka)

GAILEY, HARRY A., History of Africa from Earliest Times to 1800, 298. (Bauer)

GERSON, NOEL B., Free and Independent: The Confederation of the United States 1781-1789, 346. (Bauer)

GINGER, RAY, ed., Modern American Cities, 90. (Blake McKelvey)

HAMBLY, GAVIN, Central Asia, 346. (Bauer)

HAMPDEN-TURNER, CHARLES, Radical Man: The Process of Psycho-Social Development, 279. (Fred McKinney)

HARTLEY, WILLIAM H. and WILLIAM S. VINCENT, American Civics, 187. (Bauer)

HECKMAN, RICHARD ALLEN, Lincoln vs. Douglas, 175. (Ellis A. Johnson)

HELFRITZ, HANS, Mexican Cities of the Gods: An Archaeological Guide, 346. (Bauer)

HICKSON, RICHARD F., Isaac Collins, A Quaker Printer in 18th Century America, 178. (Ralph Adams Brown)

HOFSTADTER, RICHARD, The Idea of a Party System: The Rise of Legitimate Opposition in the United States, 1780-1840, 33. (George M. Dennison)

HOLLI, MELVIN G., Reform in Detroit: Hazen S. Pingree and Urban Politics, 34. (Joel A. Tarr)

HOYLE, MARTHA BYRD, A World in Flames: A History of World War II, 186. (Theodore Ropp)

HOYT, EDWIN P., The Palmer Raids, 1919-1920: An Attempt to Suppress Dissent, 134. (Joan M. Jensen)

HUNTINGTON, SAMUEL P. and CLEMENT H. MOORE, eds., Authoritarian Politics in Modern Society: The Dynamics of Established One-Party Systems, 341. (John S. Gibson)

HURLEY, RODGER L., Poverty and Mental Retardation: A Causal Relationship, 136. (Wayne C. Neely)

JOHNSON, DOUGLAS, France, 298. (Bauer)

KEESING'S PUBLICATIONS, LTD., Race Relations in the U. S. A.: 1954-1968, 236. (Bauer)

KELLUM, DAVID F., The Social Studies: Myths and Realities, 88. (Robert M. Fitch)

KENWORTHY, LEONARD S., Guide to Social Studies Teaching, 93. (Bauer)

———, Studying Africa in Elementary and Secondary Schools, 187. (Bauer)

KLEIN, ALEXANDER, ed., Natural Enemies???: Youth and the Clash of Generations, 183. (Wayne C. Neely)

XUM

KULSTEIN, DAVID I., Napoleon III and the Working Class, 40. (John J. Baughman)

LASLETT, JOHN H. M., Labor and the Left: A Study of Socialist and Radical Influences in the American Labor Movement, 1881-1924, 285. (Almont Lindsey)

LIFTON, ROBERT JAY, History and Human Survival, 276. (William H. McNeill)

LINDOP, EDMUND, Modern Amercia: The Turbulent Thirties, 347. (Bauer)

LLOYD, T. O., Empire to Welfare State: English History 1906-1967, 293. (Charles F. Mullett)

LOCKRIDGE, KENNETH A., A New England Town: The First Hundred Years, 186. (George William Pilcher)

LOVEJOY, DAVID S., ed., Religious Enthusiasm and the Great Awakening, 89. (Dewey D. Wallace, Jr.)

LOWE, WILLIAM T., Structure and the Social Studies, 39. (Richard E. Gross)

LUMSDEN, KEITH G., ed., Recent Research in Economics Education, 294. (C. Joseph Pusateri)

MADDISON, ANGUS, Economic Growth in Japan and the U. S. S. R., 84. M. Bronfenbrenner)

MASON, PHILIP, Patterns of Dominance, 282. (Brewton Berry)

MCKELVEY, BLAKE, The City in American History, 177. (Mark H. Haller)

MCNALLY, RAYMOND T., The Major Works of Peter Chaadaev, 29. (Alfred D. Low)

MEADE, ROBERT DOUTHAT, Patrick Henry: Patriot in the Making, 35. (Jack P. Greene)

MEIER, AUGUST and ELLIOTT RUDWICK, eds., Black Protest in the Sixties, 346. (Bauer)

MILLER, DEAN A., Imperial Constantinople, 83. (Speros Vryonis, Jr.)

MILIBAND, RALPH, The State in Capitalist Society, 182. (S. Sidney Ulmer)

MITZMAN, ARTHUR, The Iron Cage. An Historical Interpretation of Max Weber, 140. (George G. Iggers)

MOORE, CLARK D. and ANN DUNBAR, eds., Africa Yesterday and Today, 232. (Kofi Ankomah)

MOORE, CLARK D. and DAVID ELDRIDGE, eds., India: Yesterday and Today, 298. (Bauer)

MORTIMER, EDWARD, France and the Africans, 1944-1960, 36. (Rene Lemarchand)

MOYNIHAN, DANIEL P., ed., Toward A National Urban Policy, 276. (Zane L. Miller)

NEVEN-DU MONT, JURGEN, After Hitler: A Report on Today's West Germans, 230. (Louis L. Snyder)

NEWMANN, FRED M., Clarifying Public Controversy: An Approach to Teaching Social Studies, 227. (Richard E. Gross)

NICHOLSON, MAX, The System. The Misgovernment of Modern Britain, 39. (Peter Stansky)

NISBET, ROBERT A., The Social Bond: An Introduction to the Study of Society, 271. (Alvin Boskoff)

NOUN, LOUISE R., Strong Minded Women, 281. (E. B. Smith)

OLIVER, PAUL, ed., Shelter and Society, 344. (Francis S. Grubar)

ORNSTEIN, ALAN C. and PHILIP D. FAIRO, eds., How to Teach Disadvantaged Youth, 135. (Bruce W. Tuckerman)

OVERSTREET, HARRY and BONARO, The FBI in Our Open Society, 85. (Robert G. Dixon, Jr.)

PARADIS, ADRIAN A., The Economics Reference Book, 236. (Bauer)

PEREL, WILLIAM and PHILIP D. VAIRO, Urban Education: Problems and Prospects, 87. (Harry L. Miller)

PRZEWORSKI, ADAM and HENRY TEUNE, The Logic of Comparative Social Inquiry, 292. (Alvin Boskoff)

REDA, MARIO, EUGENE FAPPIANO and LEON CZIKOWSKY, eds., Systems and Processes: Collected Works in Sociology, 37. (Alvin Boskoff)

REICH, JEROME and EDWARD L. BILLER, Building the American Nation, 139. (Marie Bahnmuller)

RIPPA, S. ALEXANDER, A Documentary History, 91. (Kenneth V. Lottich)

RITTER, GERHARD, tr. by HEINZ NORDEN, The Sword and the Scepter: The Problem of Militarism in Germany, 338. (Oscar J. Hammen)

ROBERTS, HENRY L., Eastern Europe: Politics, Revolution and Diplomacy, 344. (Charles Morley)

ROBINSON, DONALD W., ed., As Others See Us: International Views of American History, 31. (Morris R. Buske)

RODNEY, WALTER, A History of the Upper Guinea Coast 1545 to 1800, 280. (Martin A. Klein)

ROEHM, A. WESLEY, MORRIS R. BUSKE, HUTTON WEBSTER and EDGAR B. WESLEY, The Record of Mankind, 188. (Bauer)

ROSENTHAL, ALAN, Strengthening the Maryland Legislature, 181. (Hugh LeBlanc)

ROWDON, MAURICE, The Silver Age of Venice, 283. ((Duane Koenig)

RUIZ, RAMON EDUARDO, ed., Interpreting Latin American History, 288. (Edith B. Couturier)

RUSSELL, JOCELYNE G., The Field of the Cloth of Gold, 30. (Gerald M. Straka)

RUTTAN, VERNON W., ARLEN D. WALDO and JAMES P. HOUCK, eds., Agricultural Policy in an Affluent Society, 20. (Folke Dovring)

SAKLATVALA, BERAM, The Origins of the English People, 226. (Gerald M. Straka)

SALOUTUOS, THEODORE, Populism: Reaction or Reform?, 273. (Harry Forrest Lupold)

SALZMANN, ZDENEK, Anthropology, 33. (John H. Chilcott)

SHONFELD, HUGH J., The Suez Canal in Peace and War, 1869-1969, 137. (Robert L. Tignor)

SCHNEIER, EDWARD V., ed., Policy-Making in American Government, 28. (Robert Rienow)

SCHRUBEN, FRANCIS W., Kansas in Turmoil, 1930-1936, 279. (Robert H. Zieger)

SEARIGHT, SARAH, The British in the Middle East, 339. (Robin W. Winks)

SHOVER, JOHN L., ed., Politics of the Nineteen Twenties, 229. (Robert H. Zieger)

SKEEL, DOROTHY J., The Challenge of Teaching Social Studies in the Elementary School, 32. (J. D. McAulay)

SMITH, R. B., Land and Politics in the England of Henry VIII: The West Riding of Yorkshire, 1530-1554, 283. (S. J. Watts)

STAROBIN, ROBERT S., Industrial Slavery in the Old South, 284. (Steven A. Channing)

STENTON, DORIS MARY, ed., Preparatory to Anglo-Saxon England. Being the Collected Papers of Frank Merry Stenton, 337. (Michael Altschul)

STEPHENSON, GRAHAM, Russia from 1812 to 1945: A History, 228. (Alfred D. Low)

STERLING PUBLISHING CO. EDITORS, Europe with Pictures, 298. (Bauer)

STERNSHER, BERNARD, ed., The Negro in Depression and War, 184. (Allan H. Spear)

STINMAN, MARGARET, American History for Today, 296. (Bauer)

STRAUSS, FRANZ JOSEF, tr. by HENRY FOX, Challenge and Response: A Program for Europe, 178. (Andreas Dorpalen)

SURKIN, MARVIN and ALAN WOLFE, An End to Political Science: The Caucus Papers, 339. (S. Sidney Ulmer)

TANTILLO, CHARLES, Strengthening the Rhode Island Legislature, 181. (Hugh LeBlanc)

TERKEL, STUDS, Hard Times: An Oral History of the Great Depression, 341. (Thomas C. Cochran)

TUCKER, ROBERT C., The Marxian Revolutionary Idea, 274. (Alfred D. Low)

VALE, M. G. A., English Gascony 1399-1453: A Study of War, Government, and Politics during the Later Stages of the Hundred Years' War, 290. (Robert E. Lerner)

VALENTINE, ALAN, Lord Stirling, 32. (Ralph Adams Brown)

WARD, JOHN WILLIAM, Red, White, and Blue; Men, Books, and Ideas in American Culture, 182. (Ralph Adams Brown)

WILDER, HOWARD B., ROBERT P. LUDLUM and HARRIET MCCUNE BROWN, This is America's Story, 188. (Bauer)

WRIGHT, LOUIS B., Gold, Glory and the Gospel: The Adventurous Lives and Times of the Renaissance Explorers, 338. (James Lockhart)

ZIEGER, ROBERT H., Republicans and Labor, 282. (Harvey A. Levenstein)

XUM